

## Gifted and Talented Education

Giftedness relates to aptitude domains (intellectual, creative, socio-affective, perceptual/motor)

Talent is associated more with outstanding achievements in a variety of fields of human endeavour (academic, technical, artistic, interpersonal, and athletic fields).

Intellectual and Creative gifts and talents can be demonstrated in a variety of ways

- General Intellectual Ability
- Specific Intellectual Ability
- Visual/Spatial and Performing Arts Ability
- Creative and Divergent Thinking Ability
- Inter and Intrapersonal ability
- Practical Arts Ability
- Caring Ability
- Leadership Ability
- Kinesthetic Ability (including sports, dance etc)

Apart from those already demonstrating excellence, gifted students may not conform to certain traditional perceptions of giftedness, may (particularly highly gifted) appear average or below average at school, may demonstrate giftedness in some areas but not others, and at sometimes, but not at others and may fall into any of the following categories:

- The successful gifted
- The autonomous gifted
- Challenging gifted students
- Underachieving gifted students
- Non-conforming students
- Creative and/or divergent thinkers
- Students from varying socioeconomic and/or socio-cultural Backgrounds
- Double labelled gifted (can be gifted with disabilities)

The school ensures that catalysts to developing student's talents are in place.